

Math 8 Syllabus

SY 2015-2016



Contact Info

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Class Website (Weebly)
<http://e119.weebly.com>

**Announcements, classwork, and homework will be posted here. The full site will be up and running within the first 2 weeks of school*

Course Description



This course will cover the 8th Grade Common Core standards (Pre-Algebra) to be tested in the national SBAC exam (previously HSA) at the end of the school year. The QR code on the left will provide you a link to a detailed listing of all the standards.

Required Materials

- 2" binder with dividers
- Folder paper (college ruled)
- Ruler
- Pencils, eraser, ballpoint pens (blue or black)
- **2 Spiral Notebooks**
(1 for note-taking, 1 for Accelerated Math)
- **2 Expo Markers (THIN)**

Required by ALL subjects as an AVID initiative geared toward improving student organizational skills

Roles and Responsibilities:

The student will:

1. Be respectful, responsible, ready, and safe.
2. Abide by the rules and expectations of the class, Team 8A, EMMS school, and the Hawaii DOE.
3. Follow the 7 Habits of Mind

The parent/guardian will:

1. Review child's math work
2. Review and initial child's school planner on a weekly basis
3. Contact teacher for any questions or concerns (Email preferred)
4. Check child's grades

Student Consequences*

1. Teacher to Student: Warning
2. Teacher to Student: Detention (if necessary, student may be pulled out during class hours and/or sent to a counselor)
3. Teacher to Parent: Parent contacted either through email or phone call.
4. Teacher to Administration and Parent: Student will be sent to administration and the parent will be contacted.

**The order of this discipline plan is subject to change based off the degree of the offense.*

Cheating Policy

Cheating is NOT TOLERATED. Any suspicions or incidents of cheating will be thoroughly investigated and those parties involved will be given a 0 for that assignment and asked to call home to report their involvement. Repeat offenses will result in further action involving the school administration and the child's guardian.

Quarterly Grade Breakdown

Assessments <i>Tests, projects, etc.</i>	60%
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Classwork/Homework <i>(also includes all class assignments, quizzes, exit passes, notes, participation, etc)</i>	30%
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Grade Level Common Assessments <i>(also performance tasks)</i>	10%
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Grade Scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	59.9% or lower

Semester grades are a reflection of the prior two quarter-grades. Year grade is a reflection of ALL four quarters. **To pass for the year, the year grade must be above 60%**

Make-up Policy

Homework and classwork assignments ONLY may be redone for full credit. However, if the assignment is turned in LATE, there will be a 2-point deduction that cannot be made up. Exceptions may be made by teacher discretion.

Assessments (NOT including Grade Level Common Assessments) may be redone if they received a failing grade, but are required to attend MANDATORY tutoring before a retest is given.

All students have an opportunity to improve Summative Test scores on the quarterly Final Exams. Grade Level Common Assessments cannot be retaken.

Any make-up work and/or late work will be graded at the teacher's earliest convenience. Work turned in on time will take first priority.

Tutoring

Monday	Tuesday	Wednesday	Thursday	Friday
Recess	Recess	Recess	Recess	Recess
Lunch*	Lunch*	Lunch*	Lunch*	Afterschool*
Afterschool	Afterschool			

*Students should make an appointment with the teacher before coming to these tutoring sessions.

Wednesday and Thursday after school are reserved for teacher meetings.

Jupiter Grades (<https://login.jupitered.com/>)

As a parent/guardian, you have access to your child's grades through the online program "Jupiter Grades". This program is free and you and your child will be provided with login information.

Please allow 1-2 weeks for grades to be updated. **Any work submitted late is not considered a priority and will be graded and inputted at the earliest convenience of the teacher.**

Parent/Guardian Contact Information

In this section, provide your current information.

Phone Number: _____

Email: _____

Internet at home? Yes No Other: _____

What is your preferred form of contact?

(Please check *all* that apply)

- Email
- Call
- Text

Additional comments about contact:

Syllabus Contract Agreement

By signing this, both student and parent are acknowledging that they have read the attached syllabus and agree to all of its terms. Student and parent are also both aware that this syllabus is subject to change at teacher discretion to better tend to the needs of the students.

Student Name (print) Student Signature Date

Parent/Guardian Name (print) Parent/Guardian Signature Date

Questions, Comments, and Concerns regarding the syllabus:

Teacher use ONLY	
Date Received:	Teacher Initial: