

# Algebra Syllabus

## SY 2015-2016



### Contact Info

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Weebly Site

<http://e119.weebly.com>

*\*Announcements, classwork, and homework will be posted here. The full site will be up and running within the first 2 weeks of school*

### Course Description



This course will cover the national Algebra Common Core standards. The QR code on the left will provide you a link to a detailed listing of all the standards

**IMPORTANT NOTE:** The intention of this course being offered at the 8<sup>th</sup> grade level is to provide students with a rigorous curriculum that will ensure that they challenge themselves and require them to review and study DAILY. It should be made clear that **the grade the student receives for this course WILL carry on to most high schools.** Thus, if the student does not receive a satisfactory score (B or higher) for this course at the end of the year, it is highly advisable that the student retakes Algebra in high school so that their high school GPA will not reflect the grade they received.

### Required Materials

- 2" binder with dividers
- Folder paper (college ruled)
- Ruler
- Pencils, eraser, ballpoint pens (blue or black)
- **2 Spiral Notebooks**  
(1 for note-taking, 1 for Accelerated Math)
- **2 Expo Markers (THIN)**

Required by ALL subjects as an AVID initiative geared toward improving student organizational skills

### Roles and Responsibilities:

#### *The student will:*

1. Be respectful, responsible, ready, and safe.
2. Abide by the rules and expectations of the class, Team 8A, EMMS school, and the Hawaii DOE.
3. Follow the 7 Habits of Mind

#### *The parent/guardian will:*

1. Review child's math work
2. Review and initial child's school planner on a weekly basis
3. Contact teacher for any questions or concerns (Email preferred)
4. Check child's grades (<https://login.jupitered.com>)

### Student Consequences

1. Teacher to Student: Warning
2. Teacher to Student: Detention (if necessary, student may be pulled out during class hours and/or sent to a counselor)
3. Teacher to Parent: Parent contacted either through email or phone call.
4. Teacher to Administration: Student will be sent to administration and the parent will be contacted.

*\*The order of this discipline plan is subject to change based off the degree of the offense.*

## Cheating Policy

Cheating is NOT TOLERATED. Any suspicions or incidents of cheating will be thoroughly investigated and those parties involved will be given a 0 for that assignment and asked to call home to report their involvement. Repeat offenses will result in further action involving the school administration and the child's guardian.

## Quarterly Grade Breakdown

## Grade Scale

|   |     |
|---|-----|
| Assessments<br><i>Tests, projects, etc.</i> | 60% |
|---|-----|

|  |     |
|--|-----|
| Classwork/Homework<br><i>(also includes all class assignments quizzes, exit passes, notes, participation, etc)</i> | 30% |
|--|-----|

|  |     |
|--|-----|
| Grade Level Assessments<br><i>(also performance tasks)</i> | 10% |
|--|-----|

|   |                |
|---|----------------|
| A | 90-100%        |
| B | 80-89.9%       |
| C | 70-79.9%       |
| D | 60-69.9%       |
| F | 59.9% or lower |

Semester grades are a reflection of the prior two quarter-grades. Year grade is a reflection of ALL four quarters. **To pass for the year, the year grade must be above 60%**

## Make-up Policy

**Homework and classwork** assignments ONLY may be redone for full credit. However, if the assignment is turned in LATE, there will be a 2-point deduction that cannot be made up. Exceptions may be made by teacher discretion).

**Summative assessments** may be redone if they received a failing grade, but are required to attend MANDATORY tutoring before a retest is given.

All students have an opportunity to improve Summative Test scores on the quarterly Final Exams.

*Any make-up work and/or late work will be graded at the teacher's earliest convenience. Work turned in on time will take first priority.*

## Tutoring

| Monday                          | Tuesday                         | Wednesday        | Thursday         | Friday                 |
|---------------------------------|---------------------------------|------------------|------------------|------------------------|
| Recess<br>Lunch*<br>Afterschool | Recess<br>Lunch*<br>Afterschool | Recess<br>Lunch* | Recess<br>Lunch* | Recess<br>Afterschool* |

\*Students should make an appointment with the teacher before coming to these tutoring sessions. Wednesday and Thursday after school are reserved for teacher meetings.

## Jupiter Grades (<https://login.jupitered.com/>)

As a parent/guardian, you have access to your child's grades through the online program "Jupiter Grades". This program is free and your child will be provided with login information.

Please allow 1-2 weeks for grades to be updated. **Any work submitted late is not considered a priority and will be graded and inputted at the earliest convenience of the teacher.**

## Parent/Guardian Contact Information

In this section, provide your current information.

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Internet at home?  Yes  No  Other: \_\_\_\_\_

**What is your preferred form of contact?**

(Please check *all* that apply)

- Email
- Call
- Text

|                                    |
|------------------------------------|
| Additional comments about contact: |
|------------------------------------|

## Syllabus Contract Agreement

By signing this, both student and parent are acknowledging that they have read the attached syllabus and agree to all of its terms. Student and parent are also both aware that this syllabus is subject to change at teacher discretion to better tend to the needs of the students.

|                      |                   |       |
|----------------------|-------------------|-------|
| _____                | _____             | _____ |
| Student Name (print) | Student Signature | Date  |

|                              |                           |       |
|------------------------------|---------------------------|-------|
| _____                        | _____                     | _____ |
| Parent/Guardian Name (print) | Parent/Guardian Signature | Date  |

|   |
|---|
| Questions, Comments, and Concerns regarding the syllabus: |
|---|

|                  |                  |
|------------------|------------------|
| Teacher use ONLY |                  |
| Date Received:   | Teacher Initial: |