

# Agenda

## Homework:

- Scatterplots WS
- AM

## Materials:

- Math Notebook
- Ruler

## DO NOW

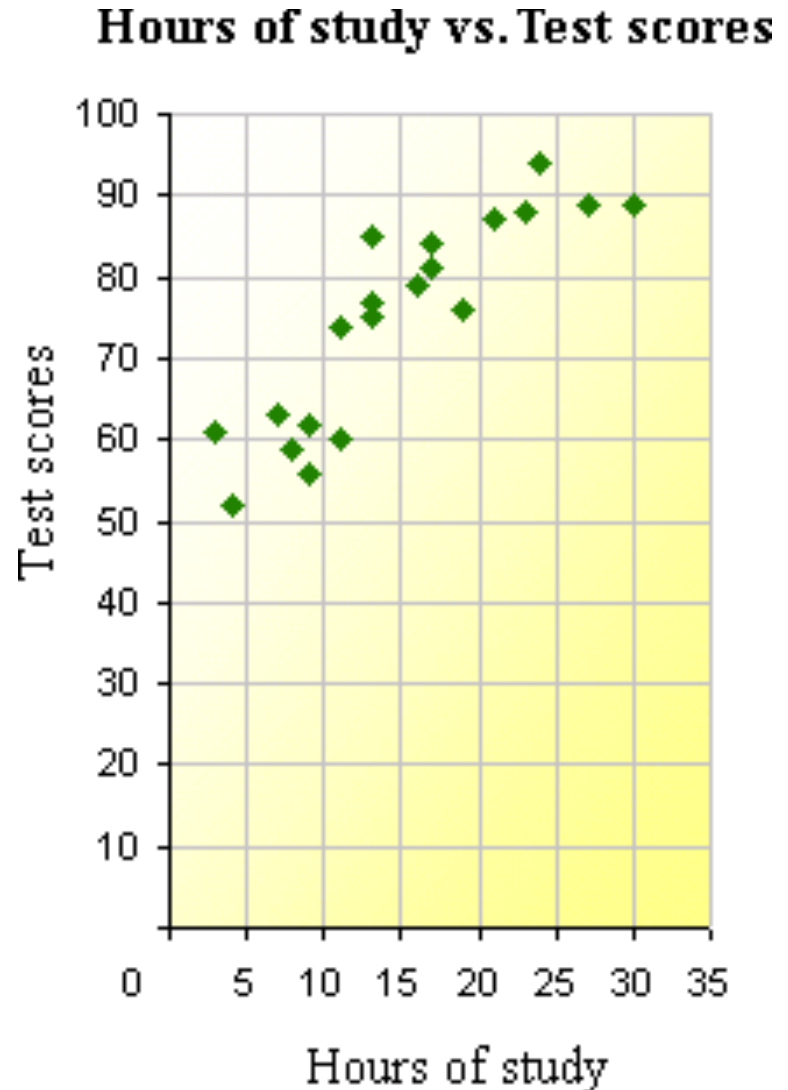
- 1) Set up Cornell Notes:

**Topic:** Scatterplots  
**EQ:** How do we use scatterplots?



# What is a scatter plot?

- A graph of scattered plotted points
- **Purpose**: Show the **RELATIONSHIP** between two sets of data

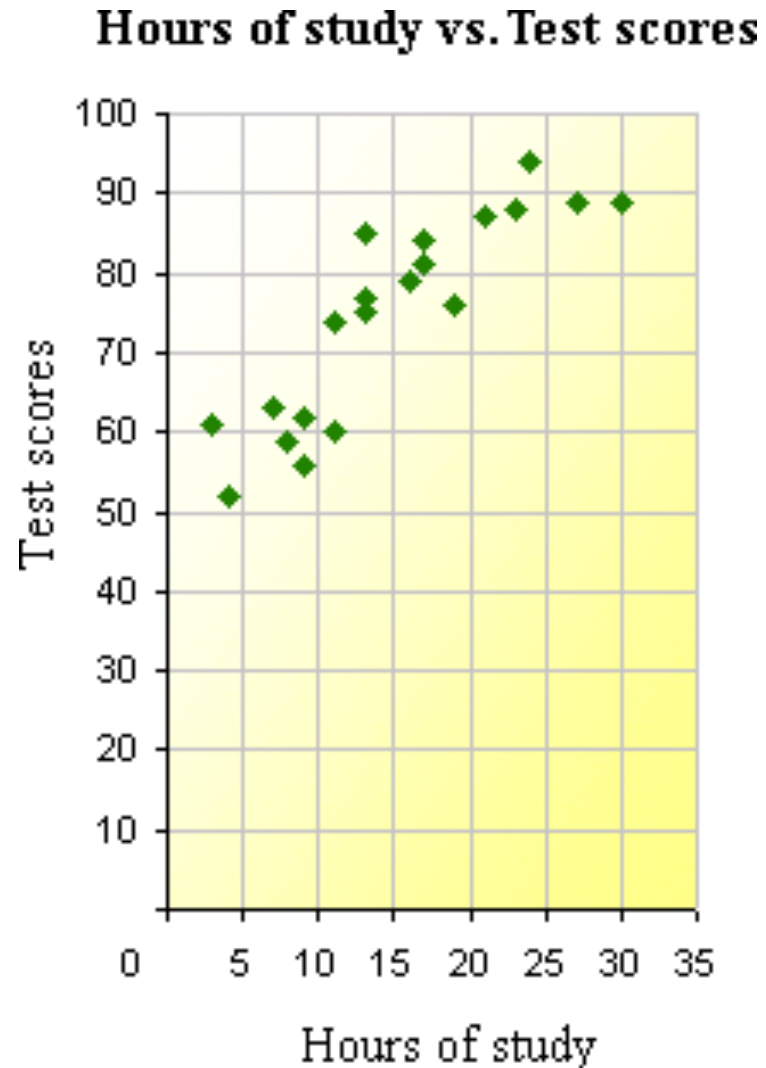


# What are the different types of relationships



## Positive

“As hours of study increase, test scores increase”

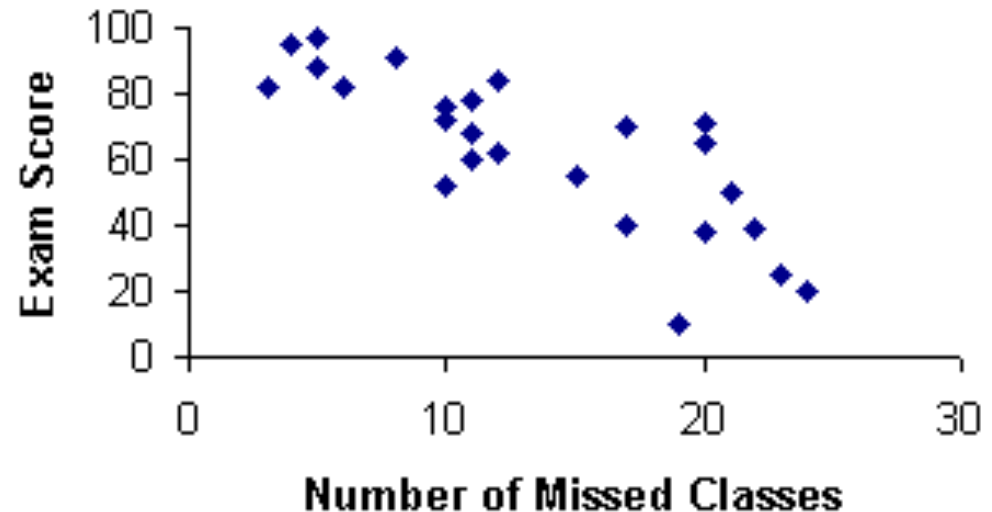


# What are the different types of relationships



## Negative

“As number of missed classes increase, exam scores decrease”

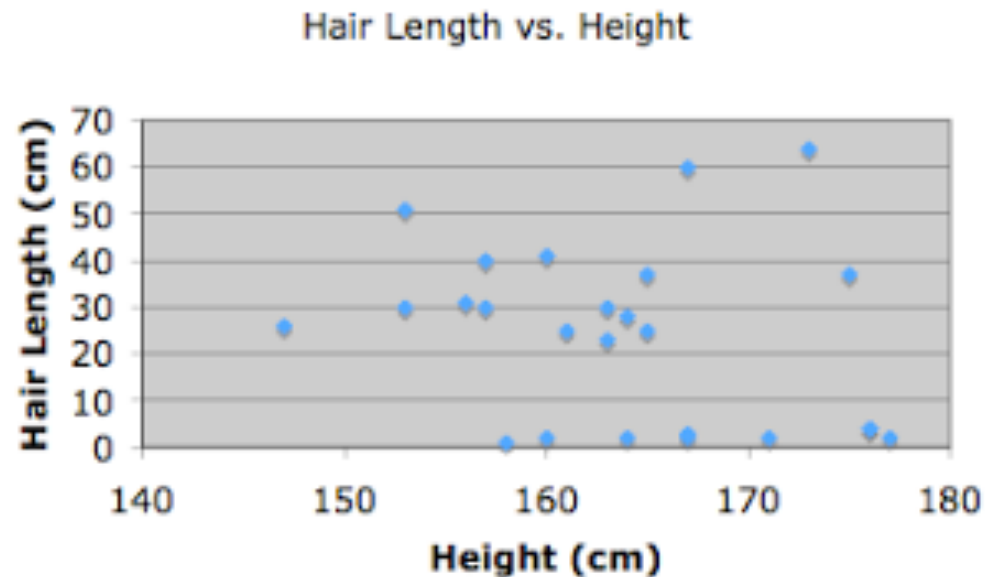


# What are the different types of relationships



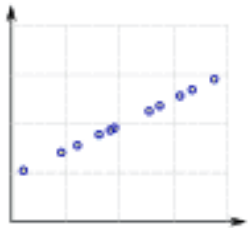
## No Linear Relationship

“There is no linear relationship between height of a person and their hair length”

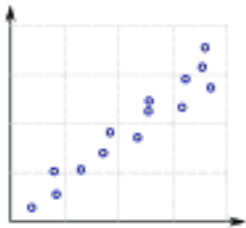


# Range of Relationships/Correlations

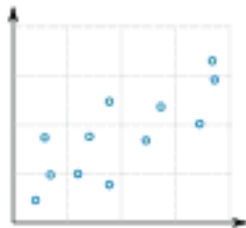
Perfect  
Positive  
Correlation



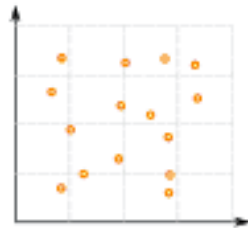
High  
Positive  
Correlation



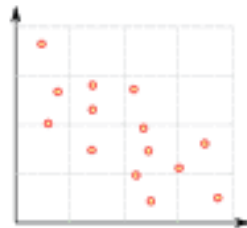
Low  
Positive  
Correlation



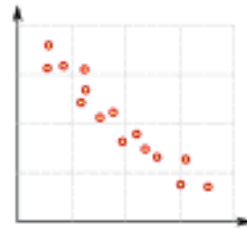
No  
Correlation



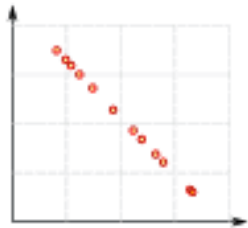
Low  
Negative  
Correlation



High  
Negative  
Correlation



Perfect  
Negative  
Correlation



# Let's try creating our own examples

- Each person in your table group must come up with a unique, real-world example of a
  - (1) Positive Relationship,
  - (2) Negative Relationship, and
  - (3) No relationship

between two variables.

(Example- Positive: As study time increase, test scores increase)

Positive



Negative

None