#### Agenda

- Homework:
  - Linear Equations with 2 points WS
  - -AM

- Materials:
  - -Notebook

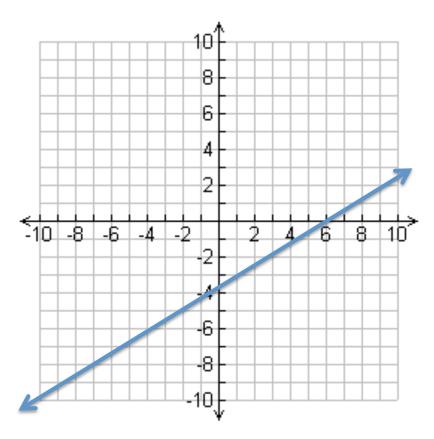
- DO NOW:
- 1 Take out homework
- Set up Cornell Notes:
  Topic: Linear
  Functions Given 2
  points
  - EQ: How can we generate a linear function given TWO POINTS on a line?

# Recap: Translating between the four representations of a function

- Graph
- Table
- Symbolic
- In Context

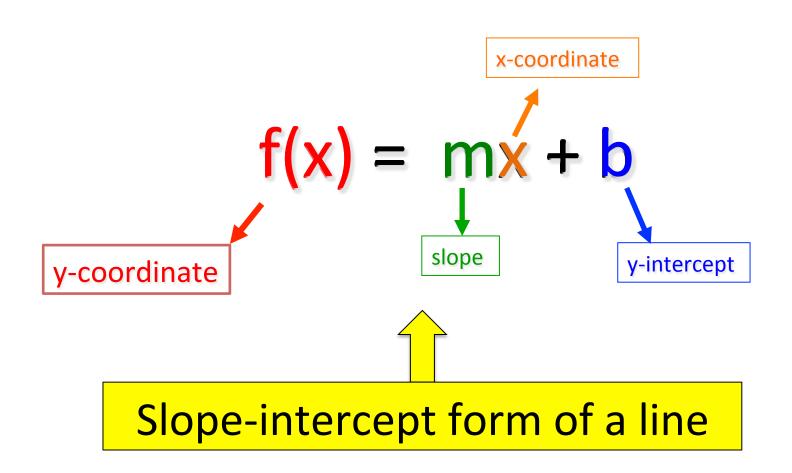
y = mx + b

| X | У |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |



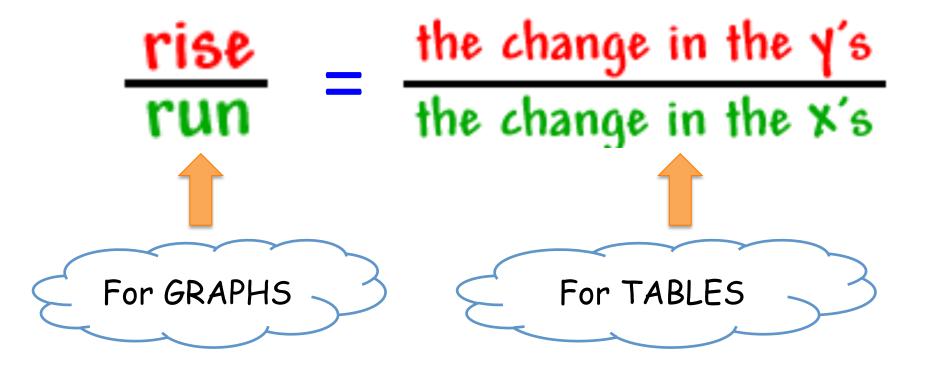
Scenario:

# What do we already know about linear equations?





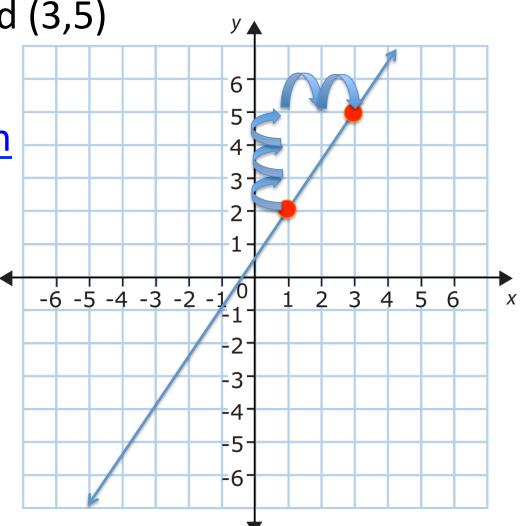
#### How have we found slope so far?



• Example: (1, 2) and (3,5)

We could use a graph

- 1) Plot the points
- 2) Use rise/run



• Example: (1, 2) and (3,5)

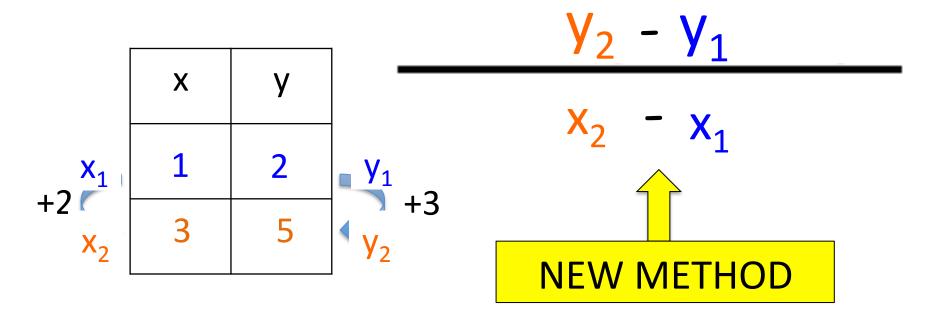
#### We could use a table

- 1) Fill in the table
- 2) Use change in y/change in x

| the | change | in | the | y's |   | +3 |
|-----|--------|----|-----|-----|---|----|
| the | change | in | the | X's | _ | +2 |

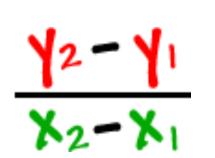
|    | X | У |    |
|----|---|---|----|
| +2 | 1 | 2 |    |
|    | 3 | 5 | +3 |
|    |   |   |    |

 Let's use what we know about finding slope from tables to create an equation:



$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3}{2}$$

### When should you use



- When given two points
- Example: Find the slope between the points (-3, 4.3) and (21, 16.3)
   X<sub>1</sub> Y<sub>1</sub> X<sub>2</sub> Y<sub>2</sub>

$$\frac{16.3 - 4.3}{21 + 3} = \frac{12}{24} = \frac{1}{2}$$

How can you use 2 points on a line to find the symbolic representation of the function?

f(x) = mx + b

f(x) = mx + b

4 = 3(-2) + b

$$m = \frac{y_2 - y_1}{x_2 - x_1} = 3$$

$$\frac{4 = -6 + b}{+6}$$

$$\frac{+6}{10} = b$$